The Prosody of English Contrastive Topic

Noah Constant University of Massachusetts, Amherst

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1. Overview

- What is contrastive topic (CT)?
- How is CT realized cross-linguistically?
- How should we represent CT structurally?
- o Present new account of English CT prosody in a framework that
 - doesn't exempt CT from standard interface mechanics,
 - could plausibly extend to CT facts in other languages.

2. Background on Prosody

- o Standard assumptions about English prosodic structure:
 - IntP > PhonP > ... > PWord > Foot > Syllable
 - One boundary tone (L% or H%) per IntP.
 - One phrase tone (L- or H-) per PhonP.
 - Head of PhonP is pitch accented (e.g. H*).
 - Head of IntP is nuclear pitch accent.
- o Focus can manifest in accenting, phrasing, word order
- These effects all stem from FocusProminence (Büring 2010)
- o English focus is realized by a strong pitch accent.
- o Following material is deaccented.
- (1) A: a. What do you put in your pasta sauce?

(Büring 2010)

- b. Do you put tarragon, or thyme in your pasta sauce?
- c. Do you put tarragon in your pasta sauce?
- d. First, I put tarragon in my pasta sauce, then...
- B: I put $[thyme]_F$ in my pasta sauce.
- o Focus can be narrow or broad, possibly even sentential.
- o Cues to size of focus can be subtle or absent.
- (2) a. I bought a book about [bats]_F. (Q: What kind of book did you buy?) (after Selkirk 1995)
 - b. I bought a book about *bats* $_{\rm F}$. (Q: What did you buy?)
 - c. [I bought a book about bats]_F. (Q: What's up?)
- o Standard cases of focus have single nuclear accent with "falling intonation": H* L- L%
- What determines the pitch accent, phrase, and boundary tone shape?
- What happens when we have more than one nuclear accent?

3. Exhaustive Focus and Contrastive Topic

- o Typical cases of focus answer a single explicit or implicit question.
- EXHAUSTIVE FOCUS (Exh) is constituent that answers question.
- o In examples below, we answer one question while leaving another unanswered.
- CONTRASTIVE TOPIC (CT) is what current question is about, implies question(s) about different topic.
- Examples adapted from Jackendoff (1972: 261):
- (3) A: What about Persephone and Antonio? What did they bring?

CT+Exh

- B: [Persephone]_{CT} ... brought [the gazpacho]_{Exh}.
- (4) A: What about the gazpacho and the salad? Whose brought those?

Exh+CT

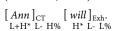
- B: $[Persephone]_{Exh}$ brought $[the\ gazpacho\]_{CT}$... $L+H^*$ L-H%
- Exh+CT is often dispreferred. Better examples:
- (5) $[Nobody]_{Exh}$ solved [all] of the problems $]_{CT}$... H^* L- H%

Exh+CT

(6) You $\begin{bmatrix} don't \end{bmatrix}_{Exh} \begin{bmatrix} have \text{ to } \end{bmatrix}_{CT} \dots$

Exh+CT

- o I assume underlying contour is the same, even if it's reduced.
- (7) (Fred won't, but...)









- Some authors allow for CT without Exh (Jackendoff 1972, Büring 2003)
- o Others treat this separately as "Rise-Fall-Rise" (Wagner 2012, Constant to appear)
- (8) A: What about Persephone and Antonio? Did they bring anything?

Lone CT

- B: $[Persephone]_{CT}$ brought something... L- H%
- Some allow sentential CT (Constant in prep.)
- (9) A: Is John home?

Sentential CT

- B: $[\text{His lights are on }]_{CT}...$
- How do presence and location of CT and Exh affect prosody?
- o <u>Büring 2003</u>

$$[\cdot]_F \rightarrow H^* L-L\%$$
 (A accent)
 $[\cdot]_{CT} \rightarrow L+H^* L-H\%$ (B accent)

- \circ But by what mechanism do $[\cdot]_{CT}$ and $[\cdot]_F$ translate into these contours?
- \circ More recent accounts of CT aim to do without $[\cdot]_{CT}$ marks.
- \circ CT's are just F-marked phrases in specific configurations:
 - Tomioka 2010: CT = focus associate of one operator (CT) not in scope of another (Exh).
 - Wagner 2012: CT = focus associate of higher of two FOCUS operators.
 - Constant 2012: CT = focus associate of CT operator.

4. Contrastive Topic Cross-Linguistically

4.1. German Bridge Contour

- o Bridge Contour
 - Rising pitch accent (L* H) on CT
 - Falling pitch accent (H* L) on Exh
 - High plateau in between



(any contour)



(10) And Fred? What did he eat?

(Wagner 2012: ex. 14)

a. /Fred hat die bohnen\ gegessen. Fred has the beans eaten

CT+Exh

' $[Fred]_{CT}$ ate $[the beans]_{Exh}$.'

b. #Die bohnen hat Fred gegessen. (any contour) the beans has Fred eaten

Exh+CT

(11) And the beans? Who ate those?

(Wagner 2012: ex. 15)

a. Die /bohnen hat Fred\ gegessen. the beans has Fred eaten

CT+Exh

'[The beans]_{CT}, [Fred]_{Exh} ate.'

b. #Fred hat die bohnen gegessen. Fred has the beans eaten Exh+CT

4.2. Japanese CT -wa

- o -wa marks topics generally
- \circ CT = -wa-marked phrase with prominence
- No special prosody distinct from focus (Tomioka 2010: 115)

(12) A: Who ate what?

(Tomioka 2010: 123)

B: Erika-wa mame-o tabe-ta (kedo)... Erika-top beans-acc eat-past but

'[Erika]_{CT} ate [beans]_{Exh}... (but ...)'

(13) A: Did both Erika and Ken pass?

(Tomioka 2010: 120)

B: Erika-wa ukat-ta.

Erika-тор pass-раsт

'[Erika]_{CT} passed...'

- o Any argument can get CT -wa?
- (14) Boku-wa ano-mise-de John-wa nani-o kat-ta ka kii-ta.

 I-TOP that-shop-at John-TOP what-ACC buy-PAST Q ask-PAST

 'I asked what (at least) [John]_{CT} bought at that shop...'

(Hara 2006: 74)

∘ -wa can appear CT-internally:

(15) Ame-wa hutte imasu ga (taisita koto-wa arimasen). rain-top falling is but (important matter-top exists.neg

(Heycock 2008: ex. 45) (due to Kuno 1973)

'It [is]_{Exh} [raining]_{CT}... but it's [not]_{Exh} [so much]_{CT}...'

o Always lollov

o Positions of -ne

• Directly following topicalized CT phrases

- Sentence-final when CT remains in situ (Constant 2011)
- Always followed by a large prosodic break (IntP?)

(16) Māma měi-tiān wănshàng hěn wăn cái huí-jiā.

mom every-day night very late only.then return-home

Bàba ne, gāncuì jiù bù huí-lái.

dad CT simply just not return-come

'Every day mom doesn't come home until late. [Dad]_{CT} NE, doesn't even come back at all.'

- (17) A: Are you going to the show?
 - B: Qù. Nĩ ne?

4.3. Mandarin CT -ne

go you ct

'Yeah. [You]_{CT} NE?'

(18) A: His family is poor, so you'd do better not to have dealings with him.

B: Tā jiā yǒu sān tóu niú **ne**.

(Li and Thompson 1981: 301)

(Shao 1989: 174)

His family have three CL cow CT

'[His family has three cows]_{CT} NE... (!)' (Isn't that proof that they're not poor?)

(19) Qù Déguó pà shòu guātiánzhīxián, nàme biéde guójiā xíng-bù-xíng ne? go Germany fear receive suspicion then other country okay-not-okay CT 'If going to Germany would arouse suspicion, would [other countries]_{CT} be okay NE?'

4.4. Paraguayan Guaraní -katu

- Second position clitic = katu marks utterance containing CT.
- Word order does not determine which phrase is CT.
- (20) A: Juana was born in Argentina. Where was Bob born?

(Tonhauser to appear: ex. 25a)

B: Bob=katu o-nasẽ Estado Unido-pe.

Bob=ct A3-born America-in

 $[Bob]_{CT}$ was born in [the US]_{Exh}.

(21) A: Juana was born in Argentina. Who was born in the US?

(Tonhauser to appear: ex. 25b)

B: Bob=katu o-nasẽ Estado Unido-pe.

Bob=ct A3-born America-in

'[Bob]_{Exh} was born in [the US]_{CT}.'

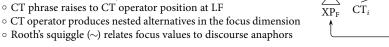
4.5. Dedicated CT Positions

- o Italian (Frascarelli and Hinterhölzl 2007)
 - CT occurs in fixed position in left periphery (below aboutness topic, above focus and familiar topic)
 - Always resumed by a clitic
- o Hungarian (Gyuris 2002), Czech (Sturgeon 2006)
 - CT occurs in fixed position in left periphery (below aboutness topic, above focus)
 - Optionally resumed by a clitic
 - CT or resumptive clitic usually receives rising intonation

5. Contrastive Topic Abstraction

Constant 2012

- \circ No $[\cdot]_{CT}$ marks in the syntax



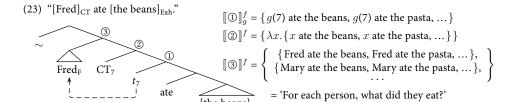
(22) CT Operator Semantics

a.
$$[CT_i \alpha]_g^o = \lambda x. [\alpha]_{q[i \to x]}^o$$

b.
$$[CT_i \alpha]_g^f = \{\lambda x. [\alpha]_{g[i \to x]}^f\}$$

Advantages of Topic Abstraction

- Extends to CT marking in questions
- Captures CT asymmetries in multiple CT data
- Predicts limited island sensitivity of CT
- Capitalizes on existing models of focus



- \circ But if there's no $[\cdot]_{CT}$, where does CT prosody come from?
- o Proposal:
 - English CT operator is realized as a tonal IntP enclitic (L-H%)
 - Suppose L+H* accent comes automatically in L-H% phrase
 - Now we just need to explain the phrasing facts...



b. *Fred* ... I gave the *beans*. L+H* L- H%

(25) CT I gave [Fred]_F [the beans]_F

(And who did you give the beans to?)

- a. I gave Fred the beans...¹ H* L- L+H* L- H%
- b. The beans ... I gave Fred. L+H* L- H% H* L- L%
- (26) CT I gave him [the beans]_F
- - a. I gave him the beans... L+H* L- H%
 - b. The beans I gave him... L+H*

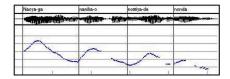
(Did you give him the beans and the pasta?)

6. Japanese Wh- Prosody

- o Observation: (Tomioka 1997, Deguchi & Kitagawa 2002, Kitagawa & Tomioka 2003, Ishihara 2003) Material between a wh- word and its binder is compressed.
- o Examples below from Ishihara (2003: §3)
- I've added phrasing to show domain of post-focal compression
- (Note Ishihara wants to account for these effects without reference to prosodic structure)

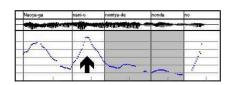
(27) Wh- Indefinite

Náoya-ga nánika-o nomíya-de nónda. Naoya-Nom something-ACC bar-LOC drank 'Naoya drank something at the bar.'



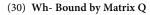
(28) Wh-Bound by Q

Náoya-ga náni-o nomíva-de nónda **no**. Naoya-NOM what-ACC bar-LOC drank o 'What did Naoya drink at the bar?'



- o In embedded clauses:
- (29) Wh- Indefinite

Náoya-wa [Mári-ga nánika-o nomíya-de nónda to]_{CP} ímademo omótteru. Naoya-TOP Mari-NOM something-ACC bar-LOC drank that still think 'Naoya still thinks that Mari drank something at the bar.'



Náoya-wa [Mári-ga náni-o nomíya-de nónda to CP ímademo omótteru no? Naoya-TOP Mari-NOM what-ACC bar-LOC drank that still think 'What does Naoya still think that Mari drank at the bar?'

(31) Wh- Bound by Embedded Q

nomíya-de nónda ka] ímademo obóeteru. Náoya-wa [Mári-ga náni-o drank Q still Naoya-TOP Mari-NOM what-ACC bar-LOC remember 'Naoya still remembers what Mari drank at the bar.'

- o Domain of compression corresponds to a prosodic domain (MaP)? Debated.
- o Smith 2011: In Fukuoka Japanese "the span from wh- to associated C realized as single Phonp."
- (32) Condition on Phrasing Wh- and C (Richards 2010: 151)

Given a wh-phrase a and a complementizer C where a takes scope, a and C must be separated by as few minor phrase boundaries as possible, for some level of minor phrasing.

• This constraint can be satisfied by wh- movement or by adjusting prosodic structure.

⁽And what did you give Fred?)

¹Transcribing Exh+CT as one IntP is fairly standard (Pierrehumbert and Hirschberg 1990: ex. 33, Steedman 2000: ex. 4, Steedman 2008: ex. 34b). But it would be nice to have empirical support that this break is shorter than CT+Exh.

7. Wrapping CT and its Associate

o Constraints

- HEAD-INTP-R: IntP head is rightmost.
- *IntP: Penalize each IntP (cf. Féry 2007)
- Stress-Focus

Focus (XP_F) is maximally prominent within its focus domain. (cf. Truckenbrodt 1995: 160)

• Wrap-[CT XP_{CT}]_{IntP}

The CT operator and its associate occur in the same IntP. (cf. Richards' 2010 condition on $C_{[+wh]}$ and wh-phrase)

(33) CT+Exh

	CT I	gave [Fred] _{CT} [tł	ne beans] _{Exh}	Wrap-[CT XP _{CT}] _{IntP}	Stress-Foc	*IntP
a.	. (*)(*) _{PhonP} (*) _{IntP}			*!	*			
b. ☞	· (*)()(*) _{PhonP}) _{IntP}			**

(34) Exh+CT

	CT I g	gave [Fred]	Exh [tl	ne bean	s] _{CT}	Wrap-[CT XP _{CT}] _{IntP}	Stress-Foc	*IntP
a.	a. (*)(*) _{PhonP} (*)(*) _{IntP}		*!		**			
b. ¤	F (*)(*) _{PhonP}) _{IntP}		*	*

(35) CT Raised Over Exh

	[The	beans]	_{CT} CT I gav	e [Free	i] _{Exh}	Wrap-[CT XP _{CT}] _{IntP}	Stress-Foc	*IntP
a.	(*)(*) _{PhonP}) _{IntP}		*!	*
b. 🛤	F (*)()(*) _{PhonP}			**

(36) Lone CT

	CT I gave	him [the beans]ст	Wrap-[CT XP _{CT}] _{IntP}	Stress-Foc	*IntP	*Move
a.	(*) _{PhonP}) _{IntP}			* (

(37) Lone CT Raised

	[The	beans] ₍	CT CT I gave him	Wrap-[CT XP _{CT}] _{IntP}	Stress-Foc	*IntP	*Move
a.	(*) _{PhonP}) _{IntP}			* (*

7.1. Multiple CT

(38)	For each day, what d	loes everyon	e do on that day?				
What does ever	yone do Sunday?	What does everyone do Monday?					
Fred on Sunday? He rests.	Mary on Sunday?	Fı	red on Monday? He works.	Mary on Monday?			
(39) a. On [Sundays] L+H* L-		[rests] _{Exh} . H* L- L%	But Mary 1	works (on Sundays). } ndays, he works. }			
b. [Fred] _{CT} o	on [Sundays] _{CT} he	e [rests] _{Exh} . H* L- L%	$\begin{cases} & \text{But on } Mo \\ ?? \text{But } Mary \end{cases}$	works (on Sundays).			

(40) CT+CT+Exh (CT's Raised)

	[On	Sundays] _{CT} CT [F	red] _{CT}	CT [rests] _{Exh}	WRAP-[CT XP _{CT}] _{IntP}	Stress-Foc	*IntP
a.	(*)()(*)(*) _{PhonP})(*) _{IntP}			***

(41) CT+CT+Exh (Inverse Scope)

	CT C	CT [On Sundays]	[Fred]	CT [rests] _{Exh}	WRAP-[CT XP _{CT}] _{IntP}	Stress-Foc	*IntP
a.	(*)()(*)(*) _{PhonP})(*) _{IntP}	*		***
b.	(*)()(*) _{PhonP})(*) _{IntP}		*	***

(42) CT+Exh+CT (Surface Scope)

	[Fı	red]	CT CT	[rests]	_{Exh} [on	Sunda	WRAP-[CT XP _{CT}] _{IntP}	Stress-Foc	*IntP	
a.	(*)()(*)(*) _{PhonP}) _{IntP}		*	**

(43) CT+Exh+CT (Inverse Scope)

	CT	Fred] _{CT} (CT [rests] _{Exh} [on	Sunda	WRAP-[CT XP _{CT}] _{IntP}	Stress-Foc	*IntP	
a.	(*)()(*)()(*) _{PhonP}) _{IntP}	*		***
b.	(*)(*)(*	$)_{ m PhonP} \)_{ m IntP}$		**	***

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